International Journal of Humanities and Social Sciences (IJHSS)

ISSN (P): 2319–393X; ISSN (E): 2319–3948 Vol. 10, Issue 2, Jul–Dec 2021; 311–316

© IASET



MOBILE PHONE ADDICTION AMONG HIGHER SECONDARY SCHOOL STUDENTS IN CHENNAI CITY

Dr. D. Sumathi Desinguraj¹ & S. Mohankumar²

¹Assistant Professor, School of Education, Tamil Nadu Open University, Chennai, Tamil Nadu, India

²Research Scholar, School of Education, Tamil Nadu Open University, Chennai, Tamil Nadu, India

ABSTRACT

The serious crisis that currently concerns the entire planet extends beyond the daily social, cultural, economic, and other disputes. These were set aside in order to move to a global alert, which refers to the pandemic problem that is affecting every country on the planet. Because confinement compelled individuals all over the world to stay at home, electronic communications became increasingly important. The objective of this study is not to investigate the pandemic epidemic; rather, it is to investigate how students use their cell phones, to see if this has resulted in addiction, and to discover if usage differs between boys and girls. A. Velayudhan and S. Srividya created the Mobile Phone Addiction Scale. The questionnaires used in this study were created in 2012 and revalidated by the investigator in 2021. A total of 75 boys and 75 girls from Chennai's XI standard were included in the study. Three higher secondary schools were chosen using a basic random sampling technique. The data was analysed using descriptive statistics such as mean, standard deviation, and the 't' test. The major findings of the study were i) There is a significant difference in mobile phone addiction between boys and girls in higher secondary school ii) There will be no significant difference in mobile phone addiction between nuclear family and joint family students of higher secondary school.

KEYWORDS: Mobile Phone Addiction, Higher Secondary School Students

Article History

Received: 30 Oct 2021 | Revised: 01 Nov 2021 | Accepted: 06 Nov 2021

www.iaset.us editor@iaset.us